Principal: Anna Nayda
Deputy: Stacey Waterman
Wellbeing Leader: Angela McAuliffe
Phone number: 8642 5866

## Flinders News

THURSDAY 3<sup>RD</sup> JUNE 2021



"Never stop learning because life never stops teaching" – Kirill Korshikov

## DATES TO REMEMBER:

# ASSEMBLY Date: Monday 7th June, 1:50pm

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#### From the Principal's Desk...

Dear parents and caregivers,

We would like to show a big Flinders View Welcome to Miss Nicole Yendall who is the AFLS teacher in the CPC. AFLS stands for Aboriginal Families Literacy & Strategy Teacher, which means Nicole will be working with our Aboriginal families to support students develop in Literacy. Nicole's particular focus will be on our 3 year old preschool students and families. Please say hello to Miss Yendall when you see her around the CPC and make her feel welcome.

# QUEEN'S BIRTHDAY PUBLIC HOLIDAY Monday 14 June 2021

#### **STUDENT FREE DAY**

On Monday, staff participated in mathematics professional learning lead by Professor Di Siemon around investigating the 'Big Ideas' of Number. Teachers were introduced to the 6 "Big Ideas" of number (which underpin the crucial elements of mathematics understanding) -trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalisation— and will now continue their learning, throughout the remainder of the year, by examining the 'micro-content' that contributes to the development of the Big Ideas (which a particular focus on Trusting the Count; Place Value and Multiplicative Thinking) and what this means/how this looks when they plan for developmentally appropriate, sequential mathematics instruction as part of the teaching and learning cycle.







#### **RECONCILIATION WEEK ACTIVITIES – RESCHEDULED**

The past week has been Reconciliation week "More than a word, Reconciliation takes Action". Although our celebration of Reconciliation Week has been postponed until Term 3, students have spent time in their classroom discussing why it is important for us to celebrate National Reconciliation Week and what it means to us.

**REMINDER** to all families that whilst the pedestrian gates at school are open early, school does not commence until 8:35am. This is the time that staff supervision begins on school grounds. Some parents may start work at 8.30am, if this is the case children may wait quietly by the front office.



Anna Nayda 🙂



### Wellbeing Leader - Ange McAuliffe



"ALL week

6

Students are selected by their teacher and peers to participate in some free time to acknowledge the great work they have been doing.



ROOM 1		
Piper Drechsler	AS	Staying focused on her work and always participating
Jimmy Naylon	AS	Staying focused on his work, always being friendly
ROOM 2		
Rose Grantham	AS	Using strategies to up level work
Beau Strahan	AS	Showing resilience at PASS Sports Day
Thomas Nunn	R	Applying himself in writing and using strategies to up level
ROOM 3		
Jamal Marriot	AS	Increased attendance, quietly achieving to the best of his abilities
Jackson Tuip	AS	Continuing to strive to achieve his best, always at school on time
Jacob Parkinson	R	Beginning to attempt and begin work on his own
ROOM 4		
Kasey Dodd	AS	Working hard in class and with other students
Aaron Absolom	AS	Pursue your personal best no matter who you work with
Taliyah Baker	R	Developing her resilience skills in class
ROOM 11		
Chayce Quintrell	AS	Taking pride in his work, treating others as he would like to be treated
Jack Bejah	AS	Pursuing his personal best and taking pride in his work
Talayah Lodge	R	Improving her attendance and always pursuing her personal best
ROOM 12		
Ella Surman	AS	Great strength to be sensible
Kohen Mitchell	AS	Great strength to be sensible
Ryleigh Case	R	Pursuing his personal best in literacy
ROOM 18		
Evelyn Jenkins	AS	Participate to progress
Ezekiel Waye	AS	Always listens to instructions
Jobe Puddy	R	Working hard to make strong choices
ROOM 19		
Shayarnah Saunders-Smith	AS	Trying really hard during learning, showing whole body listening
Jassiah Sailor	AS	Showing whole body listening, pursuing his personal best
Niquwarna Portaminni	R	Improved attendance and trying really hard in learning















Currently Room 4 are learning all about multiplication. We have been learning our timetables and trying to understand them through many forms.

We created 3D multiplication tables, so we could see how the numbers go up when multiplied by another number. Other ways we have been trying to learn this is through our numeracy warm ups, filling in multiplication charts, competitions such as bang bang and adapting the 'Play is the way' game of rock, paper, and scissors in teams.

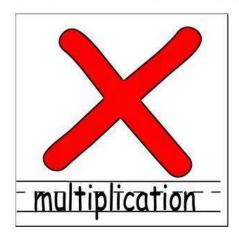
By the end of year 3, students should know there 1,2,3,5 & 10's and by the end of year 4, all students should know up to their 10 timetables.







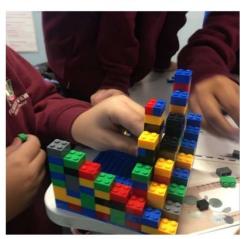














## BENEFITS OF GOING TO





opportunities to take part in social and learning activities organised by the school





skills

safe in the care of school staff with access to support and services when needed



full potential and have a range of opportunities in life











Register your interest in enrolling your child by contacting your local preschool.

Scan the QR code to download

education.sa.gov.au



### **BUSH TUCKER GARDEN MORNING TEA**

Friday 11th June - Meet in Room 9 Bush Tucker Garden 9:30am to 11:00am

Morning Tea 11:00am to 12:00pm

RSVP 9th June to the Aboriginal Education Team