# Flinders News 

TERM2 WEEK 6

DATES TO REMEMBER:


Monday
14 June 2021


## GOVERING

 COUNCIL15 June 2021
@ 5:15 PM
Crèche Provided

## 5 Promoting Success for all Students

## Transition Events:

Ambassadors Visit 16/06

Family Information Session 29/06

## From the Principal's Desk...

## Dear parents and caregivers,

We would like to show a big Flinders View Welcome to Miss Nicole Yendall who is the AFLS teacher in the CPC. AFLS stands for Aboriginal Families Literacy \& Strategy Teacher, which means Nicole will be working with our Aboriginal families to support students develop in Literacy. Nicole's particular focus will be on our 3 year old preschool students and families. Please say hello to Miss Yendall when you see her around the CPC and make her feel welcome.

## STUDENT FREE DAY

On Monday, staff participated in mathematics professional learning lead by Professor Di Siemon around investigating the 'Big Ideas' of Number. Teachers were introduced to the 6 "Big Ideas" of number (which underpin the crucial elements of mathematics understanding) -trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalisation- and will now continue their learning, throughout the remainder of the year, by examining the 'micro-content' that contributes to the development of the Big Ideas (which a particular focus on Trusting the Count; Place Value and Multiplicative Thinking) and what this means/how this looks when they plan for developmentally appropriate, sequential mathematics instruction as part of the teaching and learning cycle.


## RECONCILIATION WEEK ACTIVITIES - RESCHEDULED

The past week has been Reconciliation week "More than a word, Reconciliation takes Action". Although our celebration of Reconciliation Week has been postponed until Term 3, students have spent time in their classroom discussing why it is important for us to celebrate National Reconciliation Week and what it means to us.

REMINDER to all families that whilst the pedestrian gates at school are open early, school does not commence until 8:35am. This is the time that staff supervision begins on school grounds. Some parents may start work at 8.30am, if this is the case children may wait quietly by the front office.

## Wellbeing Leader - Ange McAuliffe


"ALL
week


Students are selected by their teacher and peers to participate in some free time to acknowledge the great work they have been doing.


ROOM 1

| Piper Drechsler | AS $\quad$Staying focused on her work and always participating <br> Jimmy Naylon$\quad$ AS Staying focused on his work, always being friendly |
| :--- | :--- |

ROOM 2

## AS Using strategies to up level work

AS Showing resilience at PASS Sports Day
R Applying himself in writing and using strategies to up level
AS Increased attendance, quietly achieving to the best of his abilities
AS Continuing to strive to achieve his best, always at school on time
R Beginning to attempt and begin work on his own

## ROOM 4

Kasey Dodd
Aaron Absolom Taliyah Baker

AS Working hard in class and with other students
AS Pursue your personal best no matter who you work with
R Developing her resilience skills in class

## ROOM 11

Chayce Quintrell AS Taking pride in his work, treating others as he would like to be treated Jack Bejah Talayah Lodge

AS Pursuing his personal best and taking pride in his work
R Improving her attendance and always pursuing her personal best

AS Great strength to be sensible
Ella Surman
Kohen Mitchell
AS Great strength to be sensible
R Pursuing his personal best in literacy

## ROOM 18

Evelyn Jenkins
Ezekiel Waye
Jobe Puddy
AS Participate to progress
AS Always listens to instructions
R Working hard to make strong choices

## ROOM 19

Shayarnah Saunders-Smith AS Trying really hard during learning, showing whole body listening
Jassiah Sailor
Niquwarna Portaminni
AS Showing whole body listening, pursuing his personal best
R Improved attendance and trying really hard in learning


Currently Room 4 are learning all about multiplication. We have been learning our timetables and trying to understand them through many forms.

We created 3D multiplication tables, so we could see how the numbers go up when multiplied by another number. Other ways we have been trying to learn this is through our numeracy warm ups, filling in multiplication charts, competitions such as bang bang and adapting the 'Play is the way' game of rock, paper, and scissors in teams.
By the end of year 3, students should know there 1,2,3,5 \& 10's and by the end of year 4, all students should know up to their 10 timetables.



## BUSH TUCKER GARDEN MORNING TEA

Friday 11 ${ }^{\text {th }}$ June - Meet in Room 9
Bush Tucker Garden 9:30am to 11:00am
Morning Tea 11:00am to 12:00pm
RSVP $9^{\text {th }}$ June to the Aboriginal Education Team

